

COLLEGE CHRONICLE

Issue No. 06, July 2026

LCE DEPUTY RECTOR GAINS GLOBAL INSIGHTS ON EDUCATIONAL LEADERSHIP

by M.Tota

The Deputy Rector Administration, Mr Tso Sechaba, recently participated in the Advanced Training Programme on Educational Strategic Planning and Leadership Promotion for Global South Countries, supported by China Aid. The programme brought together education leaders to exchange knowledge and explore innovative approaches to strengthening higher education.

The training focused on educational strategic planning, leadership, digital transformation, university governance, research, innovation and lifelong learning. Mr Sechaba also visited Liaoning University, Shenzhen Polytechnic University, Shenzhen University, the Liaoning University for the Elderly, research institutes and rural revitalisation projects to gain practical insights into China's education system.

The programme highlighted the importance of aligning institutional strategies with national development goals, embracing digital transformation, strengthening research and industry partnerships, and promoting evidence-based leadership.

The knowledge gained will contribute to strengthening strategic planning, digital innovation, research and institutional performance at the (LCE), while also supporting broader education development priorities within the Ministry of Education and Training (MOET) Lesotho.



Deputy Rector Administration Mr Tso Sechaba exchanges global insights on educational leadership during China Aid's advanced training programme.

BREAKING THE CYCLE THROUGH CONTINUOUS PROFESSIONAL DEVELOPMENT

by M.Tota



LCE and MoET strengthen STEM teaching through continuous professional development for in-service teachers.

The Lesotho College of Education (LCE) continues to champion quality education through its collaboration with the Ministry of Education and Training (MoET) on the Continuous Professional Development (CPD) initiative for STEM subjects.

The initiative seeks to strengthen the capacity of in-service teachers by equipping them with current knowledge, practical skills and innovative teaching approaches. It particularly supports teachers who received little or no STEM training, outdated teaching methods, teachers using outdated methods and those needing renewed competencies to meet the demands of today's classrooms.

Through Continuous Professional Development, LCE is reaffirming its commitment to improving the quality of STEM education by ensuring that teachers are well-prepared to deliver engaging and effective lessons that inspire learners.



LCE LECTURERS STRENGTHEN CAPACITY IN COMPREHENSIVE SEXUALITY EDUCATION

by M.Tota

The Ministry of Education and Training (MoET), through the National Curriculum Development Centre (NCDC), in collaboration with UNESCO and UNFPA, conducted a Refresher Training on Comprehensive Sexuality Education (CSE) from 20–24 July 2026 at Mmelesi Lodge.

The training brought together the Lesotho College of Education (LCE) Comprehensive Sexuality Education team to strengthen their capacity in preparation for the upcoming nationwide in-service training of Grade 8 teachers. The programme focused on the newly developed Grade 8 Life Skills-based Sexuality Education (LBSE) Syllabus and Scripted Lesson Plans.

The training was officially opened by Dr Solomon Chibaya, Rector of LCE, who highlighted the importance of equipping educators with relevant knowledge and skills to support effective teaching and learning.

Speaking on behalf of UNESCO, Ms Lineo Molapo explained that the workshop aimed to deepen lecturers' understanding of both pre-service and in-service teacher training approaches. She emphasised the need to use scripted lesson plans effectively to ensure consistent, high quality delivery of Comprehensive Sexuality Education.

Ms Molapo expressed appreciation to UNESCO, UNFPA, the Ministry of Education and Training, and all stakeholders for their continued support towards strengthening CSE implementation in Lesotho.

The training is expected to enhance the readiness of LCE lecturers to support teachers in delivering quality, age-appropriate sexuality education and contribute towards improved learner wellbeing.

CECE STUDENTS RECEIVE A WARM WELCOME TO THE LCE FAMILY

Excitement and enthusiasm filled the air as the Lesotho College of Education (LCE) officially welcomed its new Certificate in Early Childhood Education (CECE) students.

Welcoming the students, Dr Solomon Chibaya, Rector of LCE, encouraged them to embrace the journey ahead with dedication and a passion for shaping young minds. He emphasised the vital role early childhood educators play in laying the foundation for every child's future.

The Rector also urged the students to communicate in ways that children can easily understand, reminding them that effective teaching begins with speaking the learner's language. He stressed that young children learn best when lessons are delivered in a simple, engaging and age-appropriate manner.

As the newest members of the LCE family begin their academic journey, they are encouraged to build meaningful friendships, pursue excellence and prepare to make a lasting impact in the lives of the children they will one day teach. The day marked the beginning of an exciting chapter as the future educators took their first steps towards a rewarding career in early childhood education.



New CECE students join the LCE family with enthusiasm, ready to shape the future of early childhood education.